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## Question 1

Solve the following simultaneous equations

$$2y = x + 6$$

$$y = 2x - 3$$

Answer:

label both equations eqn 1 and eqn 2

we can solve simultaneous equations by elimination or by substitution

elimination method

multiply eqn 1 by 2 so that we have 2x in both equations (and relabel as eqn 3)

$$4y = 2x + 12 \quad \text{eqn 3}$$

$$y = 2x - 3 \quad \text{eqn 2}$$

now that we have 2x in both equations we can eliminate the x terms by subtracting eqn 2 from eqn 3

$$4y - y = (2x + 12) - (2x - 3)$$

$$3y = 12 - - 3 = 12 + 3 = 15$$

divide both sides by 3

$$y = 5$$

put back into eqn 1 to get x

$$(2 \times 5) = x + 6$$

$$10 = x + 6$$

subtract 6 from both sides

$$x = 4$$

$$x = 4, y = 5$$

to check, put both back into eqn 2:  $5 = (2 \times 4) - 3 = 8 - 3 = 5$  ✓



## Mathematics Higher Tier, Simultaneous Equations

### substitution method

from eqn 2 we have  $y = 2x - 3$

substitute this value for  $y$  into eqn 1

$$2x(2x - 3) = x + 6$$

expand the brackets

$$4x - 6 = x + 6$$

subtract  $x$  from both sides

$$3x - 6 = 6$$

add 6 to both sides

$$3x = 12$$

divide both sides by 3

$$x = 4$$

put back into eqn 2 to get  $y$

$$y = (2 \times 4) - 3 = 8 - 3 = 5$$

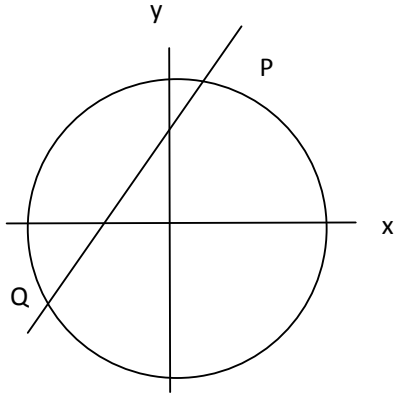
$$x = 4, y = 5$$

to check, put both back into eqn 1:  $(2 \times 5) = 4 + 6 = 10$  ✓



## Question 2

The circle  $x^2 + y^2 = 26$  and the line  $y = x + 4$  meet at two points P and Q



a) show that the  $x$  co-ordinates of P and Q satisfy the equation  $x^2 + 4x - 5 = 0$

b) hence find the co-ordinates of P and Q

Answer:

a) This is effectively two simultaneous equations

$$x^2 + y^2 = 26 \text{ (eq}^n \text{ 1)}$$

$$\text{and } y = x + 4 \text{ (eq}^n \text{ 2)}$$

we can only solve by substitution. elimination won't work here as we have  $x^2$  and  $y^2$  in one equation and  $x$  and  $y$  in the other)

substitute the value for  $y$  (from eq<sup>n</sup> 2) into eq<sup>n</sup> 1

$$x^2 + (x + 4)^2 = 26$$

$$x^2 + (x + 4)(x + 4) = 26$$

expand the brackets

$$x^2 + (x + 4)(x + 4) = 26$$

$$x^2 + x^2 + 16 + 4x + 4x = 26$$

grouping terms

$$2x^2 + 8x + 16 = 26$$

subtract 26 from both sides

$$2x^2 + 8x - 10 = 0$$

divide both sides by 2

$$x^2 + 4x - 5 = 0$$



## Mathematics Higher Tier, Simultaneous Equations

b) we have a quadratic to solve, we can factorise, complete the square or use the quadratic formula.

Factorise

It will factorise if we can find two numbers that multiply to make -5 and add to make +4. The two numbers are +5 and -1

so we have  $(x + 5)(x - 1) = 0$

If two things multiply to give 0 then one of them must be equal to 0

so  $x + 5 = 0$  or  $x - 1 = 0$ .

either  $x = -5$  or  $x = 1$

Completing the square

$$(x + 2)^2 - 2^2 - 5 = 0$$

$$(x + 2)^2 - 4 - 5 = 0$$

$$(x + 2)^2 - 9 = 0$$

add 9 to both sides

$$(x + 2)^2 = 9$$

square root both sides

$$x + 2 = \pm 3$$

subtract 2 from both sides

$$x = 1 \text{ or } x = -5$$

Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$a = 1$ ,  $b = 4$  and  $c = -5$

$$x = \frac{-4 \pm \sqrt{4^2 - (4 \times 1 \times -5)}}{2 \times 1}$$

$$x = \frac{-4 \pm \sqrt{16 - -20}}{2}$$

$$x = \frac{-4 \pm \sqrt{36}}{2}$$

$$x = \frac{-4 \pm 6}{2}$$

$$x = \frac{2}{2} \text{ or } x = \frac{-10}{2}$$

$$x = 1 \text{ or } x = -5$$

when  $x = 1$ , from  $y = x + 4$ ,  $y = 1 + 4 = 5$

when  $x = -5$ ,  $y = -5 + 4 = -1$

our two co-ordinates are (1, 5) and (-5, -1)

From the diagram P must be (1, 5) and Q must be (-5, -1)



### Question 3

Solve the following simultaneous equations

$$3x - 2y = 9$$

$$x + 4y = 10$$

Answer:

we can solve this by elimination or by substitution

Elimination

multiply the second equation by 3 so that we have the same number for  $x$  in both equations

$$3x + 12y = 30$$

$$3x - 2y = 9 \text{ (first equation unchanged)}$$

we have the same number for  $x$  so can eliminate the  $x$  by subtracting the two equations

$$12y - 2y = 30 - 9$$

$$10y = 21$$

divide both sides by 10

$$y = \frac{21}{10} = 2.1$$

now substitute this value back into the first equation

$$3x - (2 \times 2.1) = 9$$

$$3x - 4.2 = 9$$

add 4.2 to both sides

$$3x = 13.2$$

divide both sides by 3

$$x = 4.4$$

we have  $x = 4.4$  and  $y = 2.1$

put both back into the second equation to check:  $4.4 + (4 \times 2.1) = 4.4 + 8.4 = 12.8$  ✓



## Mathematics Higher Tier, Simultaneous Equations

by substitution

first rearrange one of the equations so that either  $x$  or  $y$  is the subject

I shall rearrange the second equation to get

$$x = 10 - 4y$$

substitute this value for  $x$  into the first equation

$$3(10 - 4y) - 2y = 9$$

$$30 - 12y - 2y = 9$$

$$30 - 14y = 9$$

add  $14y$  to both sides

$$30 = 9 + 14y$$

subtract  $9$  from both sides

$$21 = 14y$$

$$14y = 21$$

divide both sides by  $14$

$$y = \frac{21}{14} = \frac{3}{2} = 1.5$$

now substitute this value back into the first equation (rearranged)

$$x = 10 - (4 \times 1.5) = 10 - 6 = 4$$

we have  $x = 4$  and  $y = 1.5$

put both back into the second equation to check:  $4 + (4 \times 1.5) = 4 + 6 = 10$  ✓



### Question 4

Solve the following simultaneous equations

$$y - 3x = 4$$

$$x^2 + y^2 = 34$$

Answer:

We cannot use the elimination method here as we have  $x^2$  in one equation and  $x$  in the other (and the same for  $y$  and  $y^2$ ). We have to use the substitution method

rearrange the first equation to make  $y$  the subject

add  $3x$  to both sides

$$y = 4 + 3x$$

now substitute this value for  $y$  into the second equation

$$x^2 + (4 + 3x)^2 = 34$$

$$x^2 + (4 + 3x)(4 + 3x) = 34$$

$$x^2 + 16 + 12x + 12x + 9x^2 = 34$$

$$10x^2 + 24x + 16 = 34$$

subtract 34 from both sides

$$10x^2 + 24x - 18 = 0$$

divide all terms by 2

$$5x^2 + 12x - 9 = 0$$

Factorise: find two numbers that multiply to make  $-45$  ( $5 \times -9$ ) and combine to make 12

These two numbers are  $+15$  and  $-3$

Rewrite with the  $12x$  term split into  $15x$  and  $-3x$

$$5x^2 + 15x - 3x - 9 = 0$$

factorise in pairs

$$5x(x + 3) - 3(x + 3) = 0$$

we should have the same thing in both brackets – we do ✓

factorise again

$$(x + 3)(5x - 3) = 0$$

If two brackets multiply to give 0 then either one or the other of the brackets must equal 0

If  $x + 3 = 0$  then  $x = -3$

or if  $5x - 3 = 0$ , then  $5x = 3$ ,  $x = \frac{3}{5}$



## Mathematics Higher Tier, Simultaneous Equations

now substitute both values for  $x$  back into  $y = 4 + 3x$  to find the corresponding  $y$  values

when  $x = -3$

$$y = 4 + (3 \times -3) = 4 - 9 = -5$$

$$x = -3, y = -5$$

when  $x = \frac{3}{5}$

$$y = 4 + (3 \times \frac{3}{5}) = 4 + \frac{9}{5} = 4 + 1\frac{4}{5} = 5\frac{4}{5}$$

$$x = \frac{3}{5}, y = 5\frac{4}{5}$$

to check put the values for  $x$  and  $y$  back into the second equation

$$(-3)^2 + (-5)^2 = 9 + 25 = 34 \checkmark \text{ and}$$

$$(\frac{3}{5})^2 + (5\frac{4}{5})^2 = \frac{9}{25} + \frac{841}{25} = \frac{850}{25} = 34 \checkmark$$



## Question 5

Solve the following simultaneous equations

$$5x + 4y = 3$$

$$x - 2y = 2$$

Answer:

we can solve simultaneous equations by using the elimination method or the substitution method

elimination method

Multiply one or both equations by a number (never the same number for both) so that we have the same number for  $x$  or the same number for  $y$

Here I will multiply the second equation by 5 so that I can eliminate the  $x$  terms

$$5x + 4y = 3 \text{ (unchanged)}$$

$$5x - 10y = 10 \text{ (everything multiplied by 5)}$$

we have  $5x$  in both equations

subtract the second equation from the first equation to make the  $x$  terms disappear

$$4y - 10y = 3 - 10$$

$$14y = -7$$

divide both sides by 14

$$y = -\frac{1}{2}$$

substitute this value for  $y$  back into the first equation

$$5x + (4 \times -\frac{1}{2}) = 3$$

$$5x - 2 = 3$$

add 2 to both sides

$$5x = 5$$

divide both sides by 5

$$x = 1$$

we have  **$x = 1$  and  $y = -\frac{1}{2}$**

to check substitute these values back into the second equation

$$1 - (2 \times -\frac{1}{2}) = 1 - -1 = 1 + 1 = 2 \checkmark$$



## Mathematics Higher Tier, Simultaneous Equations

substitution method

rearrange the second equation to make  $x$  the subject

$$x = 2y + 2$$

now substitute this value for  $x$  into the first equation

$$(5 \times (2y + 2)) + 4y = 3$$

$$10y + 10 + 4y = 3$$

$$14y + 10 = 3$$

subtract 10 from both sides

$$14y = -7$$

divide both sides by 14

$$y = -\frac{1}{2}$$

substitute this value for  $y$  back into the rearranged second equation

$$x = 2y + 2$$

$$x = (2 \times -\frac{1}{2}) + 2 = -1 + 2$$

$$x = 1$$

we have  **$x = 1$  and  $y = -\frac{1}{2}$**

to check substitute these values back into the first equation

$$(5 \times 1) + (4 \times -\frac{1}{2}) = 5 - 2 = 3 \checkmark$$



## Question 6

Solve the following simultaneous equations

$$2x - 3y = 3$$

$$3x + 6y = 1$$

Answer:

We can solve linear simultaneous equations by elimination or by substitution

Elimination method

We need to have either the same number for  $x$  or the same number for  $y$  in both equations. We can do this by multiplying the first equation by 2 (to get 6y)

We must multiply every term by 2

$$4x - 6y = 6$$

$$3x + 6y = 1 \text{ unchanged}$$

If we add these two equations then the  $y$  terms will disappear (be eliminated)

$$7x = 7$$

divide both sides by 7

$$x = 1$$

now put this back into the first equation to find  $y$

$$(2 \times 1) - 3y = 3$$

$$2 - 3y = 3$$

add 3y to both sides

$$2 = 3 + 3y$$

$$3 + 3y = 2$$

subtract 3 from both sides

$$3y = -1$$

divide both sides by 3

$$y = -1/3$$

$$x = 1 \text{ and } y = -1/3$$

to check put both of these back into the second equation:  $(3 \times 1) + (6 \times \frac{-1}{3}) = 3 - 2 = 1 \checkmark$



## Mathematics Higher Tier, Simultaneous Equations

### substitution method

rearrange one of the equations to make  $x$  or  $y$  the subject

here I have rearranged the first to make  $x$  the subject

$$2x = 3 + 3y, \quad x = \frac{1}{2}(3 + 3y)$$

now substitute this in to the second equation in place of  $x$

$$(3 \times (\frac{1}{2}(3 + 3y))) + 6y = 1$$

$$\frac{3}{2}(3 + 3y) + 6y = 1$$

multiply by 2 (so we don't have fractions)

$$3(3 + 3y) + 12y = 2$$

expand the brackets

$$9 + 9y + 12y = 2$$

$$9 + 21y = 2$$

subtract 9 from both sides

$$21y = -7$$

divide both sides by 21

$$y = \frac{-7}{21} = \frac{-1}{3}$$

now put back into the first equation to find  $x$

$$2x - (3 \times \frac{-1}{3}) = 3$$

expand brackets

$$2x + 1 = 3$$

subtract 1 from both sides

$$2x = 2$$

divide both sides by 2

$$x = 1$$

$$x = 1 \text{ and } y = -1/3$$

to check put both of these back into the second equation:  $(3 \times 1) + (6 \times \frac{-1}{3}) = 3 - 2 = 1 \checkmark$



## Question 7

Solve the following simultaneous equations

$$2x - 5y = 13$$

$$6x + 3y = 3$$

Answer:

We can solve by elimination or by substitution. Elimination method would be better here as we can't easily express  $x$  or  $y$  in terms of the other.

Both methods are set out below.

Elimination

Label the equations eqn 1 and eqn 2

Multiply eqn 1 by 3 (so that we have the same number of  $x$ s in both equations)

$$6x - 15y = 39 \quad \text{eqn 3}$$

$$6x + 3y = 3 \quad \text{eqn 2}$$

Start with eqn 2 and subtract eqn 3 (done this way around so that end up with a positive number of  $y$ s)

$$3y - 15y = 3 - 39$$

$$18y = -36$$

divide both sides by 18

$$y = -2$$

now put back into eqn 1

$$2x - (5 \times -2) = 13$$

$$2x + 10 = 13$$

subtract 10 from both sides

$$2x = 3$$

divide both sides by 2

$$x = 1.5$$

$$x = 1.5, y = -2$$

Put both back into eqn 2 to see if it works:

$$(6 \times 1.5) + (3 \times -2) = 9 - 6 = 3 \checkmark$$



## Mathematics Higher Tier, Simultaneous Equations

### Substitution Method

Label the equations eqn 1 and eqn 2

Rearrange eqn 2 to make y the subject

$$3y = 3 - 6x$$

divide by 3

$$y = 1 - 2x$$

substitute this value for y into eqn 1

$$2x - 5(1 - 2x) = 13$$

expand the brackets

$$2x - 5 + 10x = 13$$

group terms

$$12x - 5 = 13$$

add 5 to both sides

$$12x = 18$$

divide both sides by 12

$$x = 1.5$$

now put back into the rearranged equation for y

$$y = 1 - 2x \text{ to give } y = 1 - (2 \times 1.5) = 1 - 3 = -2$$

$$x = 1.5, y = -2$$

Put both back into eqn 1 to see if it works:

$$(2 \times 1.5) - (5 \times -2) = 3 - -10 = 13 \checkmark$$



## Question 8

Solve the following simultaneous equations

$$y = x^2$$

$$y = 7x - 10$$

Answer:

We have two equations and both are equal to  $y$  so we can put the two equations equal to each other (thus eliminating the  $y$ )

$$x^2 = 7x - 10$$

subtract  $7x$  from both sides

$$x^2 - 7x = -10$$

add 10 to both sides

$$x^2 - 7x + 10 = 0$$

we have a quadratic to solve

we can factorise if we can find two numbers that multiply to give 10 and add to give  $-7$

the two numbers are  $-2$  and  $-5$

$$(x - 2)(x - 5) = 0$$

If two numbers or brackets multiply to make 0 then either one of the brackets must equal 0

$$\text{If } x - 2 = 0 \text{ then } x = 2$$

$$\text{If } x - 5 = 0 \text{ then } x = 5$$

We have  $y = x^2$

so when  $x = 2$ ,  $y = 4$  or when  $x = 5$ ,  $y = 25$

we need to check both these answers by putting them into the second equation

$$y = (7 \times 2) - 10 = 14 - 10 = 4 \checkmark \quad \text{or } y = (7 \times 5) - 10 = 35 - 10 = 25 \checkmark$$

$$x = 2, y = 4 \quad \text{or} \quad x = 5, y = 25$$



## Question 9

Solve the following simultaneous equations

$$y = 2x^2$$

$$y = 3x + 14$$

Answer:

For both equations we have  $y$  as the subject so if they both equal  $y$  then they will equal each other

$$2x^2 = 3x + 14$$

rearrange to form a quadratic in  $x$  and with the quadratic equalling 0

subtract  $3x$  from both sides

$$2x^2 - 3x = 14$$

subtract 14 from both sides

$$2x^2 - 3x - 14 = 0$$

Try to factorise

first multiply 2 by -14 to get -28, we must find two numbers that multiply to give -28 and combine to give -3

these two numbers are +4 and -7

rewrite the quadratic splitting the middle term into  $+4x$  and  $-7x$

$$2x^2 + 4x - 7x - 14 = 0$$

factorise in pairs

$$2x(x + 2) - 7(x + 2) = 0$$

we should have the same thing in both brackets which we do  $(x + 2)$

now factorise again with  $(x + 2)$  on the outside

$$(x + 2)(2x - 7) = 0$$

If two things multiply together to give 0 then one or the other of them must be 0

if  $x + 2 = 0$  then  $x = -2$

if  $2x - 7 = 0$  then  $2x = 7$  and  $x = 3.5$

now put these  $x$  values back into either of the two original equations to get  $y$

$$\text{when } x = -2, y = 2 \times (-2)^2 = 2 \times 4 = 8$$

$$\text{when } x = 3.5, y = 2 \times 3.5^2 = 24.5$$

To check, see if you get the same answer for  $y$  if put into the second equation

$$Y = (3 \times -2) + 14 = -6 + 14 = 8 \checkmark, y = (3 \times 3.5) + 14 = 10.5 + 14 = 24.5 \checkmark$$

$$\underline{x = -2, y = 8}$$

or

$$\underline{x = 3.5, y = 24.5}$$



### Question 10

Solve the following simultaneous equations

$$y = 2x$$

$$4x - 5y = 9$$

Answer:

we can substitute the expression for y into the second equation

$$4x - (5 \times 2x) = 9$$

$$4x - 10x = 9$$

$$-6x = 9$$

divide both sides by -6

$$x = -1.5$$

put back into first equation  $y = 2x$

$$y = 2 \times -1.5 = -3$$

$$\underline{x = -1.5, y = 3}$$

To check: put both values into the second equation and see if it works

$$(4 \times -1.5) - (5 \times -3) = -6 - 15 = -6 + 15 = 9 \checkmark$$



## Question 11

a) Solve the following simultaneous equations

$$2x - 3y = 9$$

$$5x + 4y = 1$$

b) write down the co-ordinates of the point of intersection of the two lines  $2x - 3y = 9$  and  $5x + 4y = 1$

Answer:

a) We can solve these by elimination or by substitution

By elimination

We want the same number of x or the same number of y

Multiply the top equation by 5 and the bottom equation by 2 then we will have 10x in both

$$10x - 15y = 45$$

$$10x + 8y = 22$$

we need to subtract the first equation from the second equation to eliminate the x terms

$$8y - 15y = 22 - 45$$

$$8y + 15y = -23$$

$$23y = -23$$

divide both sides by 23

$$y = -1$$

now put this back into the first equation to get x

$$2x - (3 \times -1) = 9$$

$$2x - 3 = 9$$

$$2x + 3 = 9$$

subtract 3 from both sides

$$2x = 6$$

divide both sides by 2

$$x = 3$$

We have  $x = 3$  and  $y = -1$

To check: put back into the second equation

$$(5 \times 3) + (4 \times -1) = 15 + -4 = 15 - 4 = 11 \checkmark$$



## Mathematics Higher Tier, Simultaneous Equations

By substitution

rearrange the first equation to make y the subject

add 3y to both sides

$$2x = 3y + 9$$

rewrite

$$3y + 9 = 2x$$

subtract 9 from both sides

$$3y = 2x - 9$$

divide both sides by 3

$$y = \frac{2x-9}{3}$$

substitute this value for y into the second equation

$$5x + (4 \times \frac{2x-9}{3}) = 11$$

multiply by 3

$$15x + 4(2x - 9) = 33$$

expand

$$15x + 8x - 36 = 33$$

group terms

$$23x - 36 = 33$$

add 36 to both sides

$$23x = 69$$

divide both sides by 23

$$x = 3$$

Now substitute this value for x back into  $y = \frac{2x-9}{3}$

$$y = \frac{(2 \times 3) - 9}{3} = \frac{6-9}{3} = \frac{-3}{3} = -1$$

We have  $x = 3$  and  $y = -1$

To check: put back into the second equation

$$(5 \times 3) + (4 \times -1) = 15 + -4 = 15 - 4 = 11 \checkmark$$

b) this is what we have just done

(3, -1)



## Question 12

Solve the following simultaneous equations

$$6x + 2y = -3$$

$$4x - 3y = 11$$

Answer:

We can solve simultaneous equations by elimination or by substitution

Elimination method

Label each equation eqn 1 and eqn 2

We need to have the same number for  $x$  or the same number for  $y$

Multiply eqn 1 by 2 and multiply eqn 2 by 3 (that way we will have  $12x$  in both equations)

$$12x + 4y = -6 \quad \text{eqn 3}$$

$$12x - 9y = 33 \quad \text{eqn 4}$$

subtract eqn 4 from eqn 3

$$4y - 9y = -6 - 33$$

$$13y = -39$$

divide both sides by 13

$$y = -3$$

now put this value for  $y$  back into eqn 1

$$6x + (2 \times -3) = -3$$

$$6x - 6 = -3$$

add 6 to both sides

$$6x = 3$$

divide both sides by 6

$$x = 0.5$$

**$x = 0.5$  and  $y = -3$**

Check by substituting both values into eqn 2:  $(4 \times 0.5) - (3 \times -3) = 2 - -9 = 2 + 9 = 11$  ✓



## Mathematics Higher Tier, Simultaneous Equations

### Substitution method

Label each equation eqn 1 and eqn 2

rearrange eqn 1 to make y the subject

$$2y = -3 - 6x$$

divide by 2

$$y = -1.5 - 3x \quad \text{eqn 3}$$

now substitute eqn 3 into eqn 2

$$4x - 3(-1.5 - 3x) = 11$$

$$4x + 4.5 + 9x = 11$$

$$13x + 4.5 = 11$$

subtract 4.5 from both sides

$$13x = 6.5$$

divide both sides by 13

$$x = 0.5$$

now substitute this value for x back into eqn 3

$$y = -1.5 - (3 \times 0.5) = -1.5 - 1.5 = -3$$

**x = 0.5 and y = -3**

Check by substituting both values into eqn 2:  $(4 \times 0.5) - (3 \times -3) = 2 - -9 = 2 + 9 = 11$  ✓



### Question 13

Solve the following simultaneous equations

$$\begin{aligned}3x + 2y &= 8 \\2x + 5y &= -2\end{aligned}$$

Answer:

We can solve by elimination or by substitution

By elimination

We need the same number for  $x$  or the same number for  $y$ . We can do this by multiplying the first equation by 2 and the second equation by 3. This will give  $6x$  in both cases. (We could have multiplied the first by 5 and the second by 2 to give  $10y$ ).

$$\begin{aligned}3x + 2y &= 8 \quad \times 2 \text{ gives } 6x + 4y = 16 \quad \text{equation 3} \\2x + 5y &= -2 \quad \times 3 \text{ gives } 6x + 15y = -6 \quad \text{equation 4}\end{aligned}$$

Now we have the same number for  $x$  in both equations  
Subtract equation 3 from equation 4 to give

$$\begin{aligned}15y - 4y &= -6 - 16 \\11y &= -22 \\ \text{divide both sides by 11} \\ y &= -2\end{aligned}$$

put this value for  $y$  back into the first equation to give

$$\begin{aligned}3x + 2(-2) &= 8 \\3x - 4 &= 8 \\ \text{add 4 to both sides} \\3x &= 12 \\ \text{divide both sides by 3} \\ x &= 4\end{aligned}$$

now put both values back into the second equation to make sure it works

$$\begin{aligned}2(4) + 5(-2) &= -2 \\8 - 10 &= -2 \checkmark\end{aligned}$$

$$x = 4, y = -2$$



## Mathematics Higher Tier, Simultaneous Equations

By substitution

First rearrange one of the equations so that either  $x$  or  $y$  is the subject

$$3x = 8 - 2y$$

$$x = \frac{8-2y}{3}$$

Substitute this value for  $x$  into the other equation

$$\left(2 \times \frac{8-2y}{3}\right) + 5y = -2$$

multiply throughout by 3 to get rid of the fractions

$$2 \times (8 - 2y) + 15y = -6$$

expand the brackets

$$16 - 4y + 15y = -6$$

$$16 + 11y = -6$$

subtract 16 from both sides

$$11y = -22$$

divide both sides by 11

$$y = -2$$

put this value for  $y$  back into the first equation to give

$$3x + 2(-2) = 8$$

$$3x - 4 = 8$$

add 4 to both sides

$$3x = 12$$

divide both sides by 3

$$x = 4$$

now put both values back into the second equation to make sure it works

$$2(4) + 5(-2) = -2$$

$$8 - 10 = -2 \checkmark$$

$$x = 4, y = -2$$



## Question 14

Solve the following simultaneous equations

$$4x + y = -1$$

$$4x - 3y = 7$$

Answer:

To solve simultaneous equations you can either solve by elimination or by substitution:

Elimination

We need the same number of x or the same number of y. We have 4x in both equations. If we subtract one equation from the other then the x terms will have been eliminated.

$$\begin{array}{r} (4x + y = -1) \\ - (4x - 3y = 7) \\ \hline y - 3y = -1 - 7 \end{array}$$

$$4y = -8$$

now divide both sides by 4

$$y = -2$$

substitute this value for y back into the first or the second equation. I am putting it back into the first equation.

$$4x + -2 = -1$$

$$4x - 2 = -1$$

add 2 to both sides of the equation

$$4x = 1$$

divide both sides of the equation by 4

$$x = \frac{1}{4}$$

**we have  $x = \frac{1}{4}$  and  $y = -2$**

substitute both of these back into the other equation to make sure it works (I need to put back into the second equation)

$$(4 \times \frac{1}{4}) - (3 \times -2) = 1 - -6 = 1 + 6 = 7 \checkmark$$



## Mathematics Higher Tier, Simultaneous Equations

### Substitution

First we need to rearrange one of the equations so that either  $x$  or  $y$  is the subject. The easiest one to rearrange here is the first equation.

$$4x + y = -1$$

subtract  $4x$  from both sides

$$y = -1 - 4x$$

substitute this value for  $y$  into the second equation

$$4x - (3(-1 - 4x)) = 7$$

$$4x - (-3 - 12x) = 7$$

$$4x + 3 + 12x = 7$$

$$16x + 3 = 7$$

subtract 3 from both sides

$$16x = 4$$

divide both sides by 16

$$x = \frac{4}{16} = \frac{1}{4}$$

going back to the rearranged equation  $y = -1 - 4x$  and substituting in our value for  $x$  we get

$$y = -1 - (4 \times \frac{1}{4}) = -1 - 1 = -2$$

**we have  $x = \frac{1}{4}$  and  $y = -2$**

substitute both of these back into the other equation to make sure it works (I need to put back into the second equation)

$$(4 \times \frac{1}{4}) - (3 \times -2) = 1 - -6 = 1 + 6 = 7 \checkmark$$



### Question 15

Solve the following simultaneous equations

$$x = 3 + 2y$$

$$x^2 + 2y^2 = 27$$

Answer:

We have to use the substitution method. The elimination method won't work as one equation has  $x$  and  $y$ , the other has  $x^2$  and  $y^2$

substitute the equation for  $x$  into the second equation

$$(3 + 2y)^2 + 2y^2 = 27$$

expand

$$(3 + 2y)(3 + 2y) + 2y^2 = 27$$

$$9 + 4y^2 + 6y + 6y + 2y^2 = 27$$

group terms

$$6y^2 + 12y + 9 = 27$$

subtract 27 from both sides

$$6y^2 + 12y - 18 = 0$$

divide by 6

$$y^2 + 2y - 3 = 0$$

factorise

$$(y - 1)(y + 3) = 0$$

if two things multiply to give 0 then either one of them must equal 0

$$\text{If } y - 1 = 0, \text{ then } y = 1$$

$$\text{If } y + 3 = 0, \text{ then } y = -3$$

now we have  $y$ , we can substitute this value back into the first equation to get  $x$

when  $y = 1$

$$x = 3 + (2 \times 1) = 3 + 2 = 5$$

when  $y = -3$

$$x = 3 + (2 \times -3) = 3 + -6 = 3 - 6 = -3$$

$$x = 5, y = 1$$

or

$$x = -3, y = -3$$

to check put these values into the second equation:

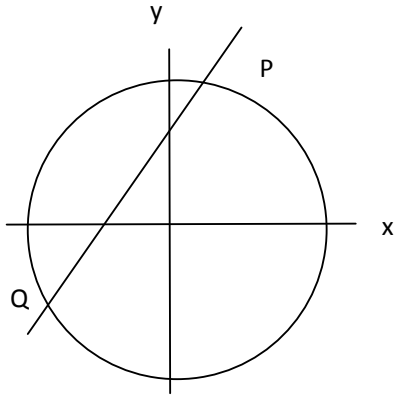
$$5^2 + (2 \times 1^2) = 25 + 2 = 27 \checkmark$$

$$(-3)^2 + (2 \times (-3)^2) = 9 + (2 \times 9) = 9 + 18 = 27 \checkmark$$



### Question 16

The circle  $x^2 + y^2 = 16$  and the line  $y = x + 2$  meet at the points P and Q.



a) Show algebraically that the  $x$  co-ordinates of points P and Q satisfy the equation  $x^2 + 2x - 6 = 0$

b) write the equation  $x^2 + 2x - 6 = 0$  in the form  $(x + a)^2 - b = 0$

c) Hence, or otherwise, solve the equation  $x^2 + 2x - 6 = 0$  and give your answers in surd form.

Answer:

a) We must use substitution to solve these simultaneous equations:  
replace  $y$  in the first equation with  $x + 2$

$$x^2 + (x + 2)^2 = 16$$

$$x^2 + (x + 2)(x + 2) = 16$$

expand the brackets

$$x^2 + (x + 2)(x + 2) = 16$$

$$x^2 + x^2 + 2x + 2x + 4 = 16$$



## Mathematics Higher Tier, Simultaneous Equations

group terms

$$2x^2 + 4x + 4 = 16$$

subtract 16 from both sides

$$2x^2 + 4x - 12 = 0$$

divide both sides by 2

$$x^2 + 2x - 6 = 0$$

b)  $(x + 1)^2 - (1)^2 - 6 = 0$

grouping terms

$$(x + 1)^2 - 7 = 0$$

c) add 7 to both sides

$$(x + 1)^2 = 7$$

square root both sides

$$x + 1 = \pm\sqrt{7}$$

subtract 1 from both sides

$$x = -1 \pm\sqrt{7}$$



### Question 17

a) show that the  $x$  co-ordinates of the solutions of the simultaneous equations

$$2x + y = 3 \text{ and } x^2 + y^2 = 5$$

satisfy the equation  $5x^2 - 12x + 4 = 0$

b) solve the equation  $5x^2 - 12x + 4 = 0$

Answer:

a) We have to solve this by substitution. If we rearrange  $2x + y = 3$  to make  $y$  the subject

$$2x + y = 3$$

subtract  $2x$  from both sides

$$y = 3 - 2x$$

now substitute this value for  $y$  into  $x^2 + y^2 = 5$

$$x^2 + (3 - 2x)^2 = 5$$

$$x^2 + (3 - 2x)(3 - 2x) = 5$$

$$x^2 + (3 - 2x)(3 - 2x) = 5$$

expand the brackets

$$x^2 + 9 + 4x^2 - 6x - 6x = 5$$

group terms

$$5x^2 - 12x + 9 = 5$$

subtract 5 from both sides

$$5x^2 - 12x + 4 = 0$$



## Mathematics Higher Tier, Simultaneous Equations

b) first try to factorise:

this is a harder quadratic as there is a number in front of the  $x^2$  so we must first multiply the 5 by the 4 to get 20. Then we need to find two numbers that multiply to give +20 and combine to give -12.

These two numbers are -2 and -10.

Rewrite the equation splitting the -12x term into -2x and -10x

$$5x^2 - 2x - 10x + 4 = 0$$

factorise in pairs

$$x(5x - 2) - 2(5x - 2) = 0$$

we should have the same factor for both pairs (which we do and it is  $(5x - 2)$ )

as  $(5x - 2)$  goes into both terms we can factorise again

$$(5x - 2)(x - 2) = 0$$

If you multiply two things together to get 0 then one of them must equal 0

$$\text{So } 5x - 2 = 0 \text{ or } x - 2 = 0$$

$$5x - 2 = 0$$

add 2 to both sides

$$5x = 2$$

divide both sides by 5

$$x = \frac{2}{5}$$

$$x - 2 = 0$$

add 2 to both sides

$$x = 2$$

We have  $x = 2$  or  $x = \frac{2}{5} = 0.4$

Alternatively, we could have used the quadratic formula here (given in formulae sheet)

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad \text{where } a = 5, b = -12 \text{ and } c = 4$$

$$x = \frac{12 \pm \sqrt{144 - (4 \times 5 \times 4)}}{2 \times 5}$$

$$x = \frac{12 \pm \sqrt{144 - 80}}{10}$$

$$x = \frac{12 \pm \sqrt{64}}{10}$$

$$x = \frac{12 \pm 8}{10}$$

So  $x = 2$  or  $0.4$

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